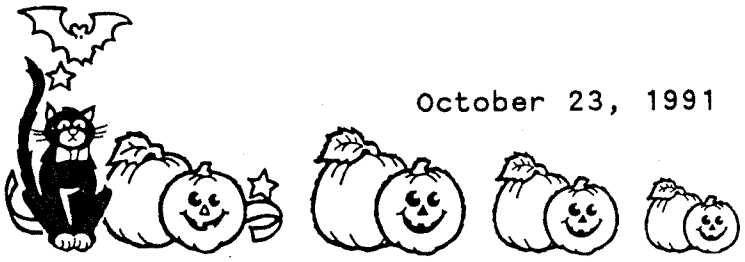
Campus Bulletin



October 23, 1991

No. 9 - 91

THOUGHT FOR THE WEEK:

"Inferring from the research on bilingualism and second language learning, it is permissible to label students...as linguistically and culturally different, not linguistically and culturally deficient."

Dr. Peter Paul

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MONDAY, OCTOBER 28, 1991: Classes resume, 8:00 a.m.

Administrative Team meeting, 1:00 p.m.

WEDNESDAY, OCTOBER 30, 1991: Principal's Cabinet meeting, 9:00 a.m.

Dean's meeting, 10:30 a.m.

FAC meeting, 3:05 p.m.

THURSDAY, OCTOBER 31, 1991: HAPPY HALLOWEEN!!!

Department meetings, 3:05 p.m.

I.H.S.A.A. Swimming Sectional to be held at Warren Central High School at 5:30 p.m.

FRIDAY, NOVEMBER 1, 1991: First quarter ends.

Classes dismissed at 12:00 noon.

ANNOUNCEMENTS:

State Health Commissioner to Visit: On Thursday, October 31, 1991, Dr. Bailey, the State Health Commissioner, will be on campus with Ted Alexander, Acting Assistant Commissioner, and Chris Bourke, Acting Bureau Director.

Warning - Procedure Change: Because recently there were some incidents where staff went on out-of-state trips without approvals, the following procedure will be initiated beginning November 1:

Congratulations!: Our new Jr. NAD officers for 1991-1992 school year are:

President: Karla Gunn
Vice President: Tammy Hostetler
Secretary: Monica Smith
Treasurer: Johnny McLean
Sgt: Rob Loveless
Jessie Adner

Jr. NAD will have their second meeting on Wednesday, October 30th on the third floor Coed lounge at 7:30 p.m. Any student is welcome!

Eric Mansfield, Sponsor

Staff Development Classes: Staff development classes will begin on Tuesday, November 5 at 3:15 p.m. Course descriptions are attached to this edition of the Campus Bulletin. Please complete the registration form below and return the form to Ann Paetz no later than October 30th. Class size will be limited to 25 people and registrations will be taken on a "first come first serve" basis. So register today!

ISD Staff Development
Registration Form
Nov. 5 - Jan. 21, 1991
(Tuesdays - 3:15-4:30)

Name: _____

Department: _____

I want to register for:

1st choice	ASL #1
2nd choice	ASL #2
3rd choice	Deaf & Hearing Culture
4th choice	Deaf People Learning to Read & Write English

In order to obtain a vehicle from the Power House for an out-of-state trip, you must present an approved "G-10" form. The Power House will not release a vehicle without proper paperwork.
Janet Stailey, Acting Superintendent

To State Owned Vehicle Users: There seems to be some confusion concerning vehicle requests. Please send a trip ticket for each vehicle for each trip with the supervisor's signature or legible initials to Mary Jo McConnell in the Physical Plant Department. If you want to receive confirmation, please send the original and one (1) copy for each vehicle requested. If you want the trip to appear in the Campus Bulletin, please send a copy after confirmation to Pam Lewis in the Principal's office. Hopefully the three part form will be available soon. In the mean time please follow the above guidelines. Thank you.
Mary Jo McConnell, Maintenance Secretary

Reminder: Supervisors - you are responsible for making sure that employees have received an approved G-10 (permission form) before they attend out-of-state functions on work status.

Thank you!: The first grade classes would like to thank all the people who have helped us collect pop tabs. We have over 6,000. The students have counted them by five's and ten's and are becoming quite skilled. Keep them coming. Our new goal is 10,000. Thank you for your support.

From the Dean of Student's Office: To those without TDDs who wish to contact the office of the Dean of Students may contact the TISD relay service. The number is (317) 541-3743 and ask for the secretary, Melba Bippus at 924-8403 or the Dean of Students, Dan Fitzpatrick, 924-8403, Ext. 122.

Assistance Needed: When sending information to be routed or posted for AEP, please send me 3 copies. This will speed up the information sharing. Additional copies will not have to be made before routing or posting. Thank you.
Kathleen Robertson, AEP Supervising Teacher

19^1 Yearbook: The 1991 Yearbook will be distributed during the week of October 28th. If you have not reserved your copy, send $20.00 to Nancy Thomas, High School.

DEAF AND HEARING CULTURE

David Reynolds, Bilingual/BiCultural Coordinator

Bill Coffey, Orientation and Transition Coordinator

This class is designed as an introductory course to the shared and unshared characteristics of American Hearing and American Deaf Culture. The class has two primary goals:

1. Participants will become more aware of the shared and unshared cultural aspects of the Deaf and Hearing communities in the United States.

2. Participants will learn to use some basic guidelines for managing cultural conflicts between teachers and teachers, teachers and students, and between students and students.

The format of this nine week class will vary: we will use lecture, small group discussions, skits from the instructors and role play by the participants. We will also view some video tapes on Deaf Culture. Participants will be given handouts that feature important points from each class.

First class: What is Culture? What are the characteristics of any culture? Discussion about the elements of surface and deep culture. What is American Culture? Deaf and Hearing Culture: What are the shared characteristics in America? Looking closer at social interactions, values, language and tradition, group norms and identity.

Second class: Video tape - "RULES OF SOCIAL INTERACTION" with follow-up discussion on unshared characteristics.

Third class: Video - "VALUES" with follow-up discussion on unshared characteristics.

Fourth class: Video - "LANGUAGE AND TRADITION" with follow-up discussion on unshared characteristics.

Fifth class: Video - "GROUP NORMS" with discussion.

Sixth class: Video - "Identity" with discussion.

Seventh class: Culture Conflicts. Role play and group work. Generating examples.

Eighth class: Conflict Management tools. Discussion of mediating techniques.

Ninth class: Mediation examples and wrap-up.

ASL - 1st Level

Ann Reifel/Brian Brizendine, ASL Instructors

The class is designed for the non-signer who wishes to study ASL. Students learn basic vocabulary and conversational skills such as introductions and asking/responding to questions. The emphasis is on developing a visual and gesture foundation through skill-building activities.

ASL - 2nd Level

Students will expand conversational skills such as turn-taking, discussion of culturally appropriate topics, and leave-taking. Students will also learn how to relate simple experiences and events. The class will include continued practice incorporating facial signals to convey grammatical information.

DEAF PEOPLE: LEARNING TO READ AND WRITE ENGLISH

Louise Fitzpatrick, ASL Coordinator
Ann Titus, Bilingual/BiCultural Coordinator

This class is designed as an introductory course in developing effective methods for teaching English to Deaf students at all ages. The class has three primary goals:

1. To establish long term goals for students in the area of English literacy.

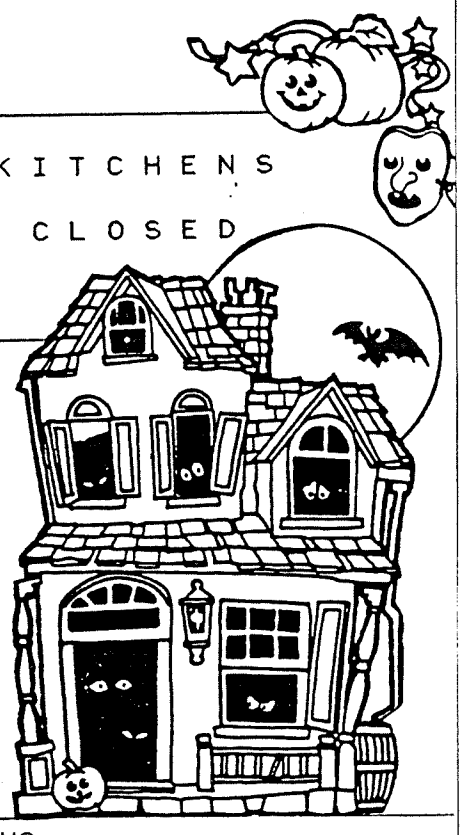
2. To establish a set of guiding principles for teaching English based on Deaf cultural viewpoints and sound, educational theory.

3. To develop some methodologies, based on our principles for teaching English to students at various learning stages.

The class will meet for 9 sessions. Each session will focus on activities that are designed to facilitate discussion and exchange of ideas between participants and instructors.

INDIANA SCHOOL FOR THE DEAF MENU DATES Oct.28-Nov.3,1991

	BREAKFAST	LUNCH	DINNER
28 MON	Blended Juice *Asst'd Juice *Dry/*Cooked Cereal Scrambled Eggs or *Hard Cooked Eggs Bacon Toast/Jelly	Pepperoni Pizza or *SlicedHam&ChezSandwich Corn *Seasoned Cabbage Bread/Butter Brownies	Salisbury Steak or *Egg Salad Sandwich Whipped Potatoes Seasoned Carrots *Cream of Celery Soup Bread/Butter Fruit Cocktail
29 TUES	Orange Juice *Asst'd Juice *Dry/*Cooked Cereal Fried Eggs or *Scrambled Eggs Ham Creme Stick	CountryFriedSteak/Gravy or*Roast Pork/Gravy Baked Dressing Spinach Dinner Rolls VanillaPudding/Topping	Crumb Baked Chicken or *Beef Patty/Gravy Cheesy Noodles Green Peas Bread/Butter Pineapple
30 WED	Grape Juice *Asst'd Juice *Dry/*Cooked Cereal Hard Cooked Eggs or *Scrambled Eggs Sausage CinnamonPecanCoffeeCake	Corn Dogs or *Lunchmeat&ChezSandwich PlantationSoup/Crackers Baked Beans *Nachos Cracker Jack Cookies	FishSquare/TartarSauce or*Beef Pot Pie Parsley Potatoes Brussel Sprouts Bread/Butter Jello Gems/Topping
31 THUR	Apple Juice *Asst'd Juice *Dry/*Cooked Cereal Poached Eggs or *Scrambled Eggs Bacon Toast/Jelly	HAPPY HALLOWEEN! Bewitched Ham *ChickenTetrazzini a la Boo VampireNoodles(Mac&Chez) Ghoulish Broccoli GhostlyBiscuits/ Spider Jelly yumyum Witches Gingerbread/ Warmed Eerie Lemon Sce	Meat Loaf/Chili Sce or *Pork Cutlet Duchess Potatoes Mixed Vegetables Bread/Butter Pears
11/1 FRI	Orange Juice *Asst'd Juice *Dry/*Cooked Cereals FrenchToastSticks-New/ Syrup *Scrambled Eggs Sausage Toast/Jelly	Chezburger/Bun or *Western Dinner Onion Rings *Peas Disney Popsicle	KITCHENS CLOSED
2 SAT			
3 SUN			



*Brown Cafe only-salad bar served lunch . Selective menu at all meals. Willard- salad bar daily at lunch. Milk is served at all meals.